



***Dual Post-Secondary Credit Partnership Agreement
Between Laredo College and United ISD***



PURPOSE

This Dual Credit Partnership Agreement ("Agreement") will serve as the instructional partnership between Laredo College (the College) and United Independent School District (the District). This agreement complies with House Bill 1638, House Bill 3650, Senate Bill 1276 & Senate Bill 1277.

1) DUAL CREDIT COURSES (*Statewide Goal 4*)

- a. Dual credit courses are courses in which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and high school. Courses offered for dual credit must be identified by the College as college level academic or college level workforce courses.
- b. The College will teach dual credit course sections with at least a minimum number of 15 students per section. Exceptions can be made on a case by case basis and as agreed between both institutions.
- c. The College is not required under this Agreement to offer dual credit courses for District high school students if prevailing conditions at the college prohibit the College from doing so such as financial exigency.
- d. The College will ensure that all dual credit courses taught by all college faculty adhere to the same instructional standards, rigor, practices, procedures and policies outlined by the College, Texas Higher Education Coordinating Board (THECB), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other appropriate accrediting or regulatory agencies as any other equivalent college level course.
- e. The District will develop a course crosswalk identifying the college and high school courses for dual credit (see addendums).

2) STUDENT ELIGIBILITY

- a. To be eligible for enrollment in dual credit courses high school students must meet the college's admission criteria. This includes requiring students to have a processed admission application and enrollment packets along with the proper permission forms approved by the district and the college.
- b. The College requires that any high school student demonstrate eligibility to enroll in dual credit courses by meeting (1) Texas Success Initiative; (2) Texas Administrative Code for dual credit standards; and (3) LC's course placement requirements.
- c. The District's eligibility for specific programs vary. Students must refer to the appropriate handbook requirements and minimum GPA standards for each course.
- d. Students must meet all the college's regular academic prerequisite requirements for each designated dual credit course.
- e. Students must remain in good academic standing at their high school and at the College while enrolled at both institutions. Students identified to not be in good academic standing will not be allowed to enroll in subsequent semesters. Students not in good academic standing wishing to enroll regardless must submit an LC appeal form and if approved the student will be allowed to enroll with certain conditions. Grades of "F" earned at LC and students with a GPA below a 2.0

will indicate that the students are not in good academic standing. Students in specialty programs such as Health Sciences, Computer Technology & Transportation Technology have higher grade standards (minimum of C/70% per course) than other college courses and/or programs.

3) STUDENT RECRUITMENT

- a. The District will recruit eligible high school students with ample time to submit admissions and enrollment documents to the College. The recruitment process will include, but is not limited to, a website that will provide recruitment and admission information; the distribution of recruitment/admission packets; and information meetings to explain the opportunities and commitment required of Dual Enrollment students. Information will be presented in a bilingual mode.
- b. The College's specialty programs such as those in the Health Science Programs may require specific program admissions application and selection criteria as part of the recruitment process.
- c. The District and the College will establish a set of expectations for the cohort seeking participation in the Dual Enrollment program to be shared with students and parents.
- d. The College will participate in the District's Parent-Student Dual Enrollment Informational Sessions scheduled for each campus.

4) PARENTAL INVOLVEMENT & OUTREACH *(Statewide Goal 1)*

- a. The District will lead parental involvement and outreach efforts to ensure parents/guardians understand the Dual Enrollment concept and that students are earning college credit which may have long-term ramifications on their college careers and federal financial aid eligibility. High-level behavior and academic standards are expected of Dually-Enrolled students and parents of these students are expected to be involved in the program.
- b. The District personnel, counselors, and administrators will be responsible for all communication with parents. College personnel will not be expected to communicate directly with parents due to the Family Educational Rights and Privacy Act ("FERPA").

5) LOCATION OF CLASSES & SCHEDULE

- a. Dual Enrollment courses will be taught on the College campuses, High Schools, Online or Hybrid in accordance with the College's instructional calendar. Online courses are reserved for LC faculty only unless otherwise approved by the College under emergency or unforeseen circumstances.
- b. The College will offer Dual Enrollment courses for the District based on a mutually agreed upon location, schedule and calendar which will be conveyed in writing and revised as needed.

6) COMPOSITION OF CLASSES

- a. Dual Enrollment courses which include Dual Credit and concurrent courses such as GOLD and Summer Academy may be composed of dual credit students or dual and college credit students.
- b. High school face-to-face Dual Enrollment courses will only be composed of high school students enrolled in the College course.

7) FACULTY, SUPERVISION & EVALUATION *(Statewide Goal 3)*

- a. The College will select instructors for college level dual credit courses.
- b. Instructors must be regularly employed faculty members of the College or must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges) and approval procedures used by the College to select adjunct faculty responsible for teaching the same college level courses at the College.
- c. High school teachers selected to teach Dual Enrollment courses must meet the same approved criteria that the College uses for adjunct faculty and will be evaluated each instructional semester by the College's appropriate Department Chair using the same evaluation instruments and procedures that are used for faculty at the College. Approved high school teachers will be granted access to the College's facilities, services and resources.
- d. Dual Enrollment students will evaluate their instructors using the same evaluation instruments and procedures that are used for faculty at the College.
- e. The District will share with the College data on faculty qualifications to determine eligibility to teach dual credit courses.
- f. The District and the College shall participate in joint professional development for faculty and staff.

8) COURSE CURRICULUM, INSTRUCTION & GRADING

- a. The College Dual Enrollment courses are equivalent to any other college level courses with respect to curriculum, instruction, and grading criteria.
- b. Dual Enrollment courses will meet or exceed Texas Essential Knowledge and Skills (TEKS) and statewide assessments applicable under TEC Subchapter B Chapter 39 for the courses they replace. Reinforcement of these TEKS will be the responsibility of the District during non-college instructional days.
- c. Textbooks/Materials/Technology used in Dual Enrollment courses will be the same as those used in the regular college course taught by the College. The college will make every reasonable attempt to adopt textbooks for a minimum period of three (3) years, whenever possible and consider open resource textbooks.
- d. Students enrolled in Dual Enrollment course(s), offered under this Agreement, will have access to all available instructional resources at the College.
- e. The College will report student midterm letter grades, final letter grades, final numerical grades and GPAs to District designees via a secured File Transfer Protocol (FTP) folder.

9) ACADEMIC POLICIES & STUDENT SUPPORT SERVICES *(Statewide Goal 3)*

- a. Regular academic policies applicable to college level courses taught by the College will also apply to Dual Enrollment courses offered under this Agreement. These policies include the appeal process for disputed grades, academic probation, drop policy, the communication of grading policy to students, distribution of course syllabus and any pertinent policies or guidelines associated with the Dual Enrollment courses.

- b. Student drops will only be processed upon the District's request. A request to drop from a student or a parent/guardian will not be accepted. Drops after the census period will require the District's internal drop form to be submitted to the College's Dual Enrollment Office. Students dropping after the census period will not be allowed to enroll in other courses during the same semester even if the student is moving to another campus within the District offering the same course. The exception is GOLD students with approval from the District.
- c. Students in Dual Enrollment courses will be eligible to use the same or comparable support services that are afforded to College students. The College will be responsible for ensuring timely and efficient access to enrollment services such as advising, counseling, academic support services, disability services, and transferability of credit to two-year and four-year institutions, and other benefits for which the student may be eligible.
- d. In compliance with Senate Bill 1277 both the District and the College will designate an employee as responsible for providing academic advising to all students enrolled in Dual Enrollment courses as follows:

Enrollment courses as follows:		
District Designees		
Early Start Pathway	Early College Program	CTE Workforce Courses
Middle School - Counselor	Early College Counselor	Grade Level Counselor
High School - Academic Coordinator		
College Designees		
Academic Programs	Workforce Programs	Health Sciences Programs
Career & Transfer Center (Academic & Career Advisors)	Department Chair or Faculty/Staff Designee	Department Chair or Faculty/Staff Designee

- e. Students in Dual Enrollment courses will be subject to the College's Code of Student Conduct and Discipline in addition to the District's Student Code of Conduct. The College will reserve the right to take appropriate action on academic and behavioral misconduct on any Dual Enrollment student regardless of where the courses are taught. The College will defer to the District to take any necessary action for conduct and discipline over Dual Enrollment students that occur at the high school campus.
- f. Students in Dual Enrollment courses will be subject to the provisions of Title IX policies.

10) TRANSCRIPTION OF CREDIT

- a. The College will be responsible for maintaining the Dual Enrollment student college transcript and Dual Enrollment courses will be identified as college level. College Credit is transcribed in the same semester that credit is earned. The District will be responsible for maintaining the high school student transcript.

- b. It will be the student's responsibility to obtain his/her College transcript for his/her District file.

11) FUNDING (Statewide Goal 1)

- a. Applicable tuition and fees will be charged to the District for the number of students participating under this Agreement. Student drops after the census period will generate tuition fees. Tuition and fees are subject to change based on Laredo College Board of Trustees action.
- b. The following fee structure would be used for Dual Enrollment students should the District not have the teachers to teach within the Dual Enrollment Program. If the District provides teachers who meet the required qualifications to serve as adjunct faculty for the College while teaching in the Dual Enrollment courses, no tuition or fees will be charged for students enrolled in the courses.
- c. Reduced Tuition Schedule for credit bearing courses are as follows:

Credit Hours	1 credit hr.	2 credit hrs.	3 credit hrs.	4 credit hrs.
Tuition	\$ 130.00	\$200.00	\$270.00	\$340.00

- d. Reduced tuition or waivers are not extended directly to individual students enrolling in college courses. This tuition agreement is only between educational institutions outlined in this Agreement.
- e. The District will use state funding to cover the cost of applicable tuitions, fees, textbooks and transportation to support this dual enrollment initiative.

12) TRANSITION TO COLLEGE (Statewide Goal 2)

- a. The District will promote a college going culture by displaying college readiness materials including FAFSA forms, Apply Texas Applications, College applications and other related items.
- b. The College will participate with each high school campus to assist with academic engagement activities, promote college awareness and participation and assist with the overall admissions and enrollment process of graduating seniors.
- c. The College will utilize common advising strategies related to dual credit and college readiness.
- d. The College will develop & provide literature outlining pathways for endorsements linking to post-secondary credentials.

13) MARKETING & CO-BRANDING

In exchange for its contribution to the partnership, the College reserves the right to be co-branded as follows:

- a. The full name "Laredo College" is to be included in the official title/name of the high school dual enrollment program; for example: "United ISD-Laredo College".
- b. The logo and full name "Laredo College" are both to be included in all marketing, advertising, social media, print media, and/ or new media pertaining to District programs that involve this Dual Enrollment program.

- c. The logo and full name "Laredo College" are to be included in other areas designated by the District as appropriate.
- d. The use of the College logo must meet Marketing Department guidelines.

14) EDUCATIONAL RECORDS & DATA SHARING

- a. For legitimate educational interests, the College will facilitate the exchange of information among institutions, Dual Enrollment high school teacher facilitators, Dual Enrollment high school adjunct faculty and staff, and UISD contacts: 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to facilitate early intervention and support student success, 3) pertaining to whether college credit is earned, accepted and/or declined; 4) to facilitate accurate recordkeeping; 5) to address academic integrity issues; and 6) for use in the College's outreach and recruitment. If either party obtains access to UISD and/or the College's record systems protected under FERPA, each party agrees to strictly adhere to the provisions of FERPA and its regulations. While in possession of FERPA records and data, only persons authorized to access the student data related to the Dual Enrollment program will be granted access as required by FERPA.

b. Data Type

- i. The District agrees to provide individual student-level data to the College's Dual Enrollment Office or any other designated office for the purpose of implementing, billing, and evaluating the Dual Enrollment program and informing students of academic opportunities at Laredo College. The District hereby appoints Laredo College as a legitimate educational official of the District in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, Laredo College hereby appoints the District as a legitimate educational official of Laredo College in accordance with FERPA. The Dual Enrollment Office agrees to provide individual student-level data to the District for the purpose of evaluation, accountability, and student record-keeping.

ii. Data Type by Institution

THE DISTRICT Data	LC Data
<ul style="list-style-type: none"> ● Campus Name ● Student Name ● Student DOB ● Student high school ID number ● Qualifying GPA ● TSIA Scores & Date of Assessment ● Qualifying EOC Scores & Date of Assessment ● Class rosters with student high school ID number & LC ID number 	<ul style="list-style-type: none"> ● Campus Name ● Student Name ● Student DOB ● Student high school ID number ● Student LC ID number ● Class rosters with student high school ID number & LC ID number ● Grades <ul style="list-style-type: none"> ● Midterm letter grades only ● Final letter and numerical grades ● LC GPA ● Credit Hours Earned

c. Data Protection

- i. All files will be exchanged using secure systems and in an encrypted, password protected electronic format by the District and the College.
- ii. The College assures that in all reports, electronic or otherwise, derived from information made available under this agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. The College further assures that the data elements will not be released to a third party without prior written parental or student consent, as applicable.
- iii. Any unauthorized disclosure of confidential student information is a violation of FERPA and the implementing regulations found in 34 CFR Part 99 and shall not be permitted to occur.
- iv. While in possession of these data, both parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of Dual Enrollment program to have access to the data. Both parties agree to store the data in an encrypted format in a secure and locked area and to prevent unauthorized access.
- v. All persons authorized to have access to the data have certified their understanding that they may be held individually liable for any and all criminal and civil penalties imposed for breach of confidentiality ("Access to Confidential Data").

15) INDEMNITY

- a. To the extent permitted by Article XI, Section 7 of the Texas Constitution, and with the mutual understanding that the College is a political subdivision of the State of Texas and that an indemnity obligation cannot be paid from current revenues and that no order, resolution, tax nor interest and sinking funds has been set, adopted or established for payment of this indemnity obligation, and without expanding the College's liability beyond the statutory limits of the Texas Tort Claims Act or under existing law, and furthermore, without waiving the College's immunity beyond the scope of that allowed by the Texas Tort Claims Act or existing law, the College shall indemnify and hold harmless the District and its officers, agents, and employees, and assigns from all suits, actions, damages, demands or other claims of any character brought for or on account of injury to a person or property arising solely from the College own acts of negligence in carrying out its obligations under this Agreement.
- b. To the extent permitted by Article XI, Section 7 of the Texas Constitution, and with the mutual understanding that the District is a political subdivision of the State of Texas and that an indemnity obligation cannot be paid from current revenues and that no order, resolution, tax nor interest and sinking funds has been set, adopted or established for payment of this indemnity obligation, and without expanding the District's liability beyond the statutory limits of the Texas Tort Claims Act or under existing law, and furthermore, without waiving the District's immunity beyond the scope of that allowed by the Texas Tort Claims Act or existing law, the District shall indemnify and hold harmless the College and its officers, agents, and employees, and assigns from all suits, actions, damages, demands or other claims of any character brought for or on account of injury to a person or property arising solely from the District's own acts of negligence in carrying out its obligations under this Agreement.

16) TERMS OF AGREEMENT

- a. Both the College and the District reserve the right to unilaterally terminate this Agreement through a written notice to the non-terminating party given within ninety (90) days prior to the effective termination date.
- b. Students enrolled in Dual Enrollment courses at the time the termination notice is given will be permitted to complete the course(s) until the end of the semester in which the notice is first given.
- c. An amendment to this Agreement is not effective until approved in writing by an authorized representative from the College and the District.

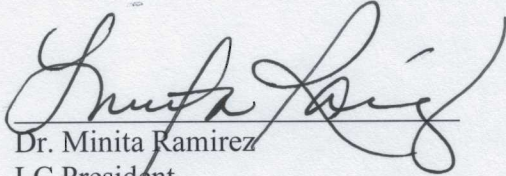
17) GENERAL PROVISIONS

- a. Each party acknowledges that the other is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this agreement.
- b. This Agreement is performable in Webb County, Texas. Further, the validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the constitution and the laws of the State of Texas.
- c. Neither party is required to perform any term, condition, or covenant of this Agreement, if performance is prevented or delayed by a natural occurrence, a fire, an act of God, an act of terrorism, or other similar occurrence, the cause of which is not reasonably within the control of such party and which by due diligence it is unable to prevent or overcome.
- d. Any notice required or permitted under this Agreement must be in writing and shall be deemed to be delivered (whether actually received or not) when deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address set out below. Notice may also be given by regular mail, personal delivery, courier delivery, facsimile transmission, email or other commercially reasonable means and will be effective when actually received. Each party can change its respective notice address by sending to the other party a notice of the new address. Notices should be addressed as follows:

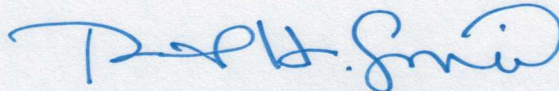
Laredo College
Attn: Dr. Minita Ramirez
West End Washington Street
Laredo, Texas 78040
Phone: (956) 722-0521
Fax: (956) 721-5381
Email: president@laredo.edu

United Independent School District
Attn: Mr. David H. Gonzalez
201 Lindenwood Dr.
Laredo, TX 78045
Phone: (956)-473-6219
Fax: (956)-728-8691
Email: dhgonzalez@uisd.net

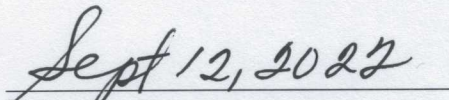
This Agreement shall become effective upon approval by the governing board of United ISD, upon signing by the Board President of United ISD or his/her designee, and upon signing by the President of Laredo College. This Agreement shall remain in effect for 5 years unless amended or terminated by either party with ninety (90) days written notice pursuant to Section 16 of this Agreement.



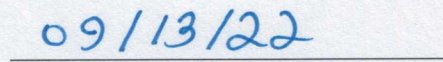
Dr. Minita Ramirez
LC President



Mr. David H. Gonzalez
UISD Superintendent



Date



Date

Course Crosswalks

Addendum 1

United ISD Campus Dual Enrollment Programs					
Core Curriculum		Early Start Program	HB1 Program	High School Credit	College Credits
Code	Foundational Component Areas	College Course	College Course	High School Course	Required SCH
050	Creative Arts	ARTS 1301 -Art Appreciation		Art I (9 th)	3
060	American History	HIST 1301 – US History I		SS Adv. I & II Studies (10 th)	3
060		HIST 1302 – US History II	HIST 1302 – US History II	US History (11 th)	3
010	Communication	ENGL 1301 – Composition I	ENGL 1301 – Composition I	English 3 (11 th)	3
010		ENGL 1302 – Composition II	ENGL 1302 – Composition II	English 4 (12 th)	3
020	Math	MATH XXXX – College Math	MATH XXXX – College Math	4 th Math (12 th)	3
040	Language, Philosophy, and Culture	ENGL 2327 – American Literature	ENGL 2327 – American Literature	English 4 (12 th)	3
070	Government/Political Science	GOVT 2305 – Federal Government		Government (12 th)	3
070		GOVT 2306 – Texas Government		SS Spec. Topics (12 th)	3
080	Social /Behavioral Science	PSYC 2301 – General Psychology		Psychology (12 th)	3
080	Social/Behavioral Science	PSYC 2314 - Lifespan Growth & Development		SS Spec. Topics II (12 th)	3
	Total Core Hours	30	15		
	Total Elective Hours	3	0		
	Total Course Hours	33	15		

Addendum 2

Career Technical Education (CTE) HB5 Programs

Diesel Technology				
<i>Diesel Technical Assistant - Marketable Skills Award -</i>			Credit Hrs	Contact Hours
DEMR 1301	13040150	Shop Safety and Procedures - 12th Grade (Diesel Tech 1 - D91622) Fall Semester (1st 9 weeks)	3	96
DEMR 1405	13040150	Basic Electrical - 12th Grade (Diesel Tech 1 - D91622) Fall Semester (2nd 9 weeks)	4	112
DEMR 1310	13040160	Diesel Engine Testing & Repair I - 12th Grade (Diesel Tech 2 - D91660) Spring Semester (1st 9 weeks)	3	96
DEMR 1417	13040160	Basic Brake Systems - 12th Grade (Diesel Tech 2 - D91660) Spring Semester (2nd 9 weeks)	4	112
High Schools: LBJ - Business and Industry Endorsement			14	416

*C or better in all courses and a 2.0 GPA

Computer Maintenance				
<i>One Semester Certificate - Level I - Computer Maintenance Certificate</i>			Credit Hrs	Contact Hours
CETT 1409	13028000	DC - AC Circuits 12th Grade (Prac. in Information Tech - D95M70) Fall Semester (18wks)	4	80
CETT 1425	13028000	Digital Fundamentals 12th Grade (Prac. in Information Tech - D95M71) Spring Semester (18wks)	4	80
CPMT 1403	13027310	Introduction to Computer Technology - 11th Grade (CMLAb 11th - D99M30) Fall or Spring Semester (1st 9 wks)	4	80
CPMT 1411	13027310	Introduction to Computer Maintenance - 11 Grade (CMLAb 11th - D99M30) Fall or Spring Semester (2nd 9 wks)	4	80
High Schools: USHS - Business and Industry Endorsement			16	320

*2.0 GPA or Better

Logistics and Distribution				
One Semester Certificate - Level 1 - <i>Logistic Technician Certificate</i>			Credit Hrs	Contact Hours
IBUS 1300	13040470	Global Logistics Management - 12th Grade (Prac. of Distribution & Logistics - D91M71) Fall Semester - 1st 9 wks	3	48
ACNT 1403	13016600	Introduction to Accounting (Accounting I - 91010)	4	80
EPCT 2300	13040470	DOT Regulations - 12th Grade (Prac. of Distribution & Logistics - D91M71) Fall Semester 2nd 9 wk	3	48
IBUS 1302	13040470	Principles of Imports - 12th Grade (Prac. of Distribution & Logistics - D91M70) Spring Semester 1st 9 wk	3	48
IBUS 2345	13040470	Import Customs Regulations - 12th Grade (Prac. of Distribution & Logistics - D91M70) Spring Semester 2nd 9 wk	3	48
High Schools: USHS - Business and Industry Endorsement Certification / Credential: Certified Logistics Associate (CLA)			16	272

Heating, Venting, Air Conditioning & Refrigeration				
One Semester Certificate - Level I - <i>HVACR Assistant</i>			Credit Hrs	Contact Hours
HART 1407	13005800	Refrigeration Principles - 11th grade (HVAC I - D91810) Spring Semester 18 weeks	4	80
HART 1401	13005600	Basic Electricity for HVAC - 11th grade (Electrical Tech - D95010) Fall Semester -18 weeks	4	112
MAIR 1449	13005900	Refrigerators, Freezers, Window Air Conditioners -12th Grade (HVAC II - D98120) Fall Semester 18 weeks	4	112
HART 2438	13005900	Air Conditioning Installation & Start up - 12th Grade (HVAC II - D91821) Spring semester -18 week	4	112
High Schools: UHS - Business and Industry Endorsement			16	416

Emergency Medical Technician Basic				
One Semester Certificate - Emergency Medical Tech - Basic - Level I Certificate			Credit Hrs	Contact Hours
MDCA 1313	13020300	Medical Terminology (Medical Term - 94030)	3	48
MDCA 1409	13020600	Anatomy and Physiology for Med Asst. (A&P - 91510)	4	80
EMSP 2305	N1303011	EMS Operation (Disaster Response -N91903) Fall Semester	3	64
EMSP 1160 EMSP 1501	N1303015	Clinical EMT Emergency Medical Technician (Emergency Medical Tech Basic - N91904) Spring Sem	6	96 176
High Schools: USHS - Public Service Endorsement Certification / Credential: Emergency Medical Tech - Basic			16	464

*C or better in all courses and a 2.0 GPA

Addendum 3

Lyndon B. Johnson High School Early College

Four-Year Plan



Four-Year Plan for students entering 9th grade 2022-2023 and thereafter			
Distinguished Level of Achievement with Endorsement			
9th Grade	10th Grade	11th Grade	12th Grade
English I*	English II*	English III** Composition I ENGL 1301 [D]	English IV** American Literature ENGL 2327[D]
Algebra I*/Geometry*	Geometry*/Algebra II*	English III ** Composition II ENGL 1302 [D]	SRD I: Biology for Science Majors I/Lab BIOL 1306/1106 [D] OR Biology for Non- Science Majors I/Lab BIOL 1308/1108
Biology*	Chemistry*	Algebra II*/Pre-Calculus*	SRD II: Biology for Science Majors II/Lab BIOL 1307/1107 [D] or Biology for Non-Science Majors II/Lab BIOL 1309/1109
World Geography*	Social Studies Advanced Studies * US History I HIST 1301 [D]	4th Math: College Algebra MATH 1314 [D] or Trigonometry MATH 1316	ELA Independent Study: American Literature II ENGL 2328[D]
Languages other than English Beginning Spanish I -SPAN 1411 [D]	Spanish II	Physics*	AP Macroeconomics/Personal Financial Literacy
Business Information Mgt I - Intro to Computing COSC 1301 [D]	Government** American National Government GOVT 2305 [D] / Government Elective Texas Government GOVT 2306 [D]	U.S. History** US History HIST 1302 [D]	Elective: Life Span Growth & Dev. PSYC 2314 [D] / Social Problems SOCI 1306 [D]
Fine Arts – Art Appreciation ARTS 1301 [D]	Elective - Intro to Sociology SOCI 1301 [D]/General Psychology* PSYC 2301 [D]	Kinesiology I - Foundations of Kinesiology KINE 1301 [D] / (Local Credit)	Elective
Health/ Professional Communications	Elective	Elective	Elective
Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention
Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention/ EC TSI Prep	Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics/Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention
Performance Acknowledgements: 1. _____ 2. _____ 3. _____ 4. _____			
Notes: Courses Availability* = Pre-AP/**=AP/ [D] = Dual Enrollment. Students who did not meet the EOC standard will be required to take an EOC Intervention Course. UISD graduation for the DAP exceeds Chapter 74 requirements.			
10 hours	15 hours	18 hours	17 hours
		Associate of Arts Degree	Total = 60 Hours

Addendum 4

Lyndon B. Johnson High School
Biotechnology & Life Sciences Innovative Academy
Four-Year Plan

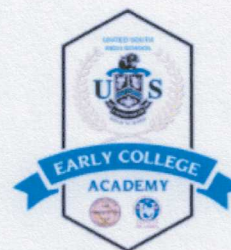


Four-Year Plan for students entering 9th grade 2022-2023 and thereafter			
Distinguished Level of Achievement with Endorsement			
9th Grade	10th Grade	11th Grade	12th Grade
English I*	English II*	English III** Composition I ENGL 1301 [D] (Fall)	English IV** American Literature ENGL 2327[D]
Algebra I*/Geometry*	Geometry*/Algebra II*	Physics*	4th Math Statistics MATH 1342 [D]
Biology*	Chemistry*	** College Algebra MATH 1314 [D]	Elective: Practicum of Health Science(double blocked) Certifications incorporated
World Geography*	Social Studies Advanced Studies * US History I HIST 1301 [D]	U.S. History** US History HIST 1302 [D]	OR Elective: NURA 1001, NURA 1060, NURA 2005(NON-DUAL Courses) Double Blocked Spring Semester
Spanish I	Spanish II	English III** Composition II ENGL 1302 [D] (Spring)	Elective - Lifespan Growth & Development PSYC 2314 [D] (9wks) / Social Problems SOCI 1306 [D] (9wks)
Business Information Mgt I - Intro to Computing COSC 1301 [D]	Government** American National Government GOVT 2305 [D] / Government Elective Texas Government GOVT 2306 [D]	Anatomy & Physiology (Fall) *Anatomy & Physiology I/A&P I Lab BIOL 2301/2101 [D]	SRD 2 **Biology for Science Majors BIOL 1306/1106 [D]
Fine Arts – Art Appreciation ARTS 1301 [D]	Elective - Intro to Sociology SOCI 1301 [D]/General Psychology* PSYC 2301 [D]	SRD 1 (Spring) *BIOL 2302/2101 [D] Anatomy & Physiology II/A&P II Lab	**AP Economics (9wk)/Personal Financial Literacy (9wk)
Health/Professional Communications	Elective - Medical Terminology [D]	Elective- Health Science	Kinesiology I - Foundations of Kinesiology KINE 1301 [D] / (Local Credit)
Elective - Principles of Health Science	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention
Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention/ EC TSI Prep	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention
Performance Acknowledgements: 1. _____ 2. _____ 3. _____ 4. _____			
Notes: Courses Availability* = Pre-AP/**=AP/ [D] = Dual Enrollment. Students who did not meet the EOC standard will be required to take an EOC Intervention Course. UISD graduation for the DAP exceeds Chapter 74 requirements.			
6 hours	15 hours	20 hours	19 hours
Associate of Science Degree Total = 60 Hours			
Disclaimer: Under BLSIA OBM's, students are required to graduate with an industry based certification. Options for senior year include: Certified Nurse Assistant, Pharmacy Technician, Phlebotomy, Medical Office Assistant, & Dental Assistant. (certifications subject to change based on staffing)			

Addendum 5

USHS Early College Academy

Four-Year Plan



Four-Year Plan for students entering 9th grade 2022-2023 and thereafter			
Distinguished Level of Achievement with Endorsement			
9th Grade	10th Grade	11th Grade	12th Grade
English I*	English II*	English III** Composition I ENGL 1301 [D]	English IV** American Literature ENGL 2327[D]
Algebra I*/Geometry*	Geometry*/Algebra II*	English III ** Composition II ENGL 1302 [D]	SRD I: Biology for Science Majors I/Lab BIOL 1306/1106 [D] OR Biology for Non- Science Majors I/Lab BIOL 1308/1108
Biology*	Chemistry*	Algebra II*/Pre-Calculus*	SRD II: Biology for Science Majors II/Lab BIOL 1307/1107 [D] or Biology for Non-Science Majors II/Lab BIOL 1309/1109
World Geography*	Social Studies Advanced Studies * US History I HIST 1301 [D]	Physics*	ELA Independent Study: American Literature II ENGL 2328[D]
Languages other than English Beginning Spanish I -SPAN 1411 [D]	Spanish II	U.S. History** US History HIST 1302 [D]	Economics** / Elective
Business Information Mgt I - Intro to Computing COSC 1301 [D]	Government** American National Government GOVT 2305 [D] / Government Elective Texas Government GOVT 2306 [D]	4th Math: College Algebra MATH 1314 [D] or Trigonometry MATH 1316	Kinesiology I - Foundations of Kinesiology KINE 1301 [D] / (Local Credit) Personal and Community Health KINE 1304 [D]
Fine Arts – Music Appreciation – MUSI 1306 [D]	Elective –General Psychology PSYC 2301 [D] / Lifespan Growth & Development PSYC 2314 [D]	Intro to Speech SPCH 1311 [D] / Health	Elective
Elective	Elective	Elective	Elective
Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention
Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention/ EC TSI Prep	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention	Athletics//Band/ Cheerleading/ Dance/ ROTC/ Elective/ EOC Intervention
Performance Acknowledgements: 1. _____ 2. _____ 3. _____ 4. _____			
Notes: Courses Availability* = Pre-AP/**=AP/ [D] = Dual Enrollment. Students who did not meet the EOC standard will be required to take an EOC Intervention Course. UISD graduation for the DAP exceeds Chapter 74 requirements.			
10 hours	15 hours	18 hours	17 hours
Associate of Arts Degree Total = 60 Hours			